

[Open Educational Resources Community]

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1. Introduction

This document reports on the ways the SpeakApps OER expanded and spread during the SpeakApps 2 phase, in 1 year span time, from January to December 2014 with the acquisition of new languages. The document outlines the OER's progressive growth in relation to the creation of tasks and activities. This report also illustrates the main relevant data concerning the OER and its pedagogical items, and it provides an overview of the Mahara community, which functioned both as an effective tool for technical support (D4.2) and as a community of language teachers from several different institutions scattered all over the world.

2. The OER

The OER (Open Educational Resources) is the chore of the SpeakApps platform and it is a growing database of pedagogical tasks created by language teachers from different institutions scattered all over the world. In this last year of the SpeakApps2 phase, the OER has registered a high expansion of items due to the arrival of the new languages. These sections will describe this aspect in more detail and will provide important data about its usage and activity.

2.1. Languages in the OER

The SpeakApps platform currently comprises 13 languages, 2 of which (Greek and Euskera) are not languages related to the project yet. The original languages in SpeakApps 1 were Catalan, Dutch, English, Irish, Polish and Swedish.

The SpeakApps 2 phase saw the inclusion of Italian (replacing Romani), German, Croatian, French and Spanish. The integration of these new languages implied the change of the platform interface, the creation of demo classrooms, the translation of each demo classroom into the correspondent language and the creation of tasks and activities for Langblog and Tandem tools in each target language. In addition, the SpeakApps team, with the aid of an expert team of translators, proceeded with the translation of the SpeakApps tools (Langblog, Tandem, Videochat), of the OER and of the Infoblog manuals for each language, which provide important instructions addressed to teachers and students on the correct use of the SpeakApps tools.

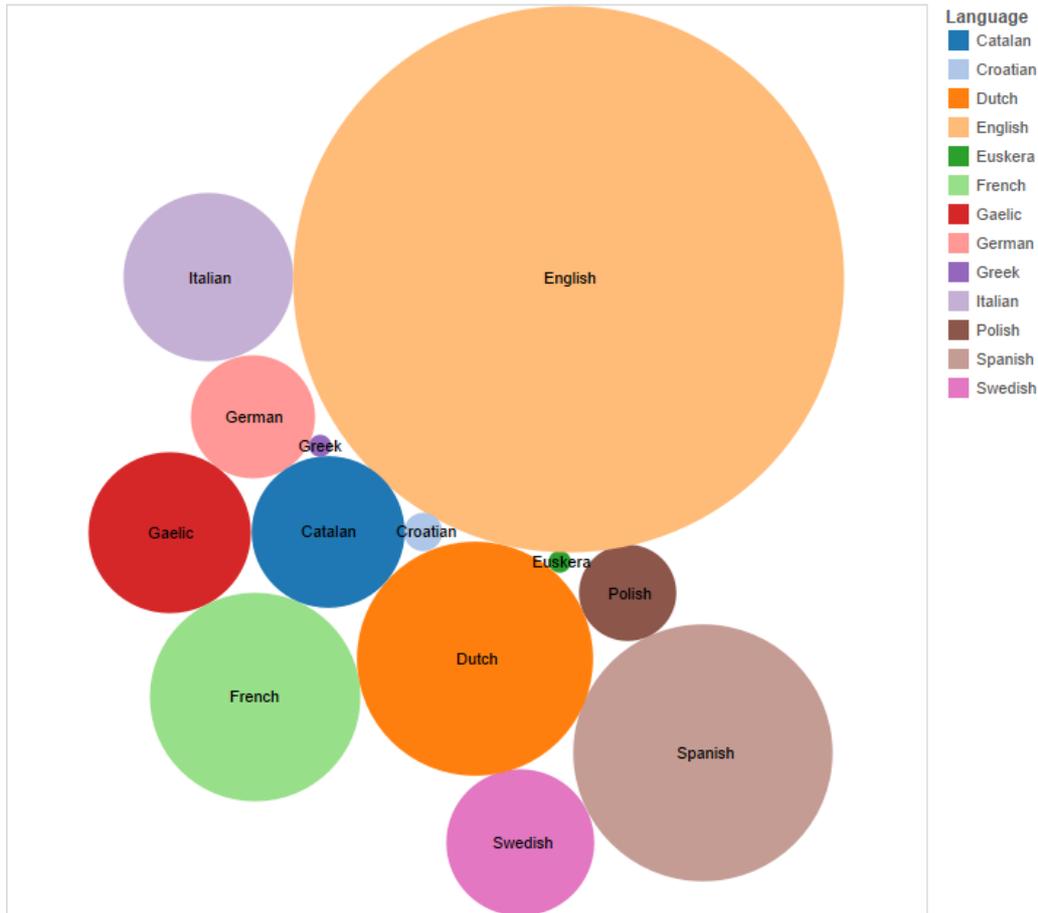
With the integration of new languages, the growing repository of pedagogical materials represented by the OER grew significantly reaching a total of 1134 items on December 30 2014 and 1203 items on February 19, 2015 (at the time this report was completed). The following table provides an overview of the amount of pedagogical items for each language on 30 December 2014.

Languages	Number of items in the OER (30 Dec 2014)
1 English	567
2 Catalan	47
3 Dutch	88
4 Swedish	44

5	Polish	19
6	Gaelic	53
7	Spanish	135
8	German	29
9	French	90
10	Croatian	3
11	Italian	57
12	Basque	1
13	Greek	1
Total Entries		1134

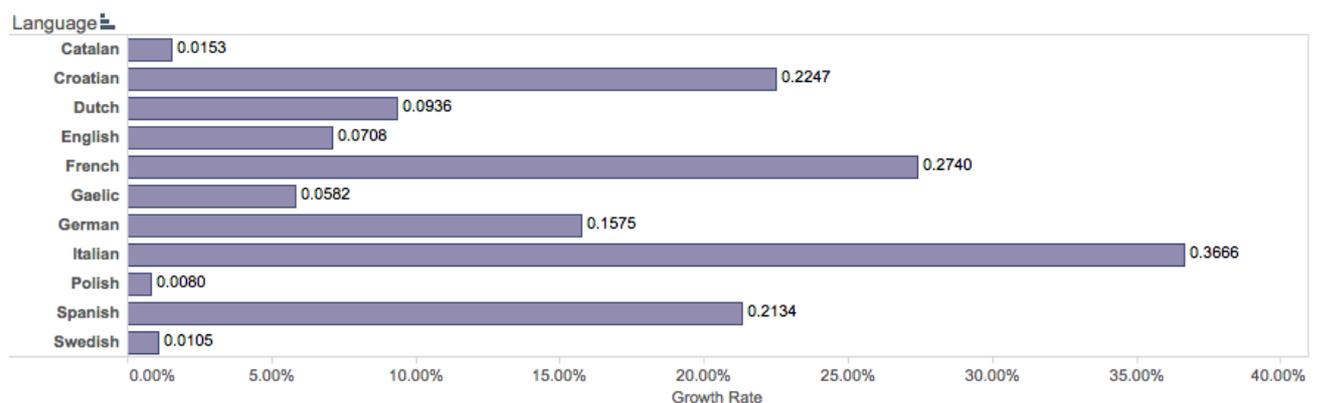
As the table shows, new didactic content appeared in the new languages that joined the project: Italian, Spanish, German, Croatian and French.

The following chart represents the extent to which each language is represented in the OER repository.



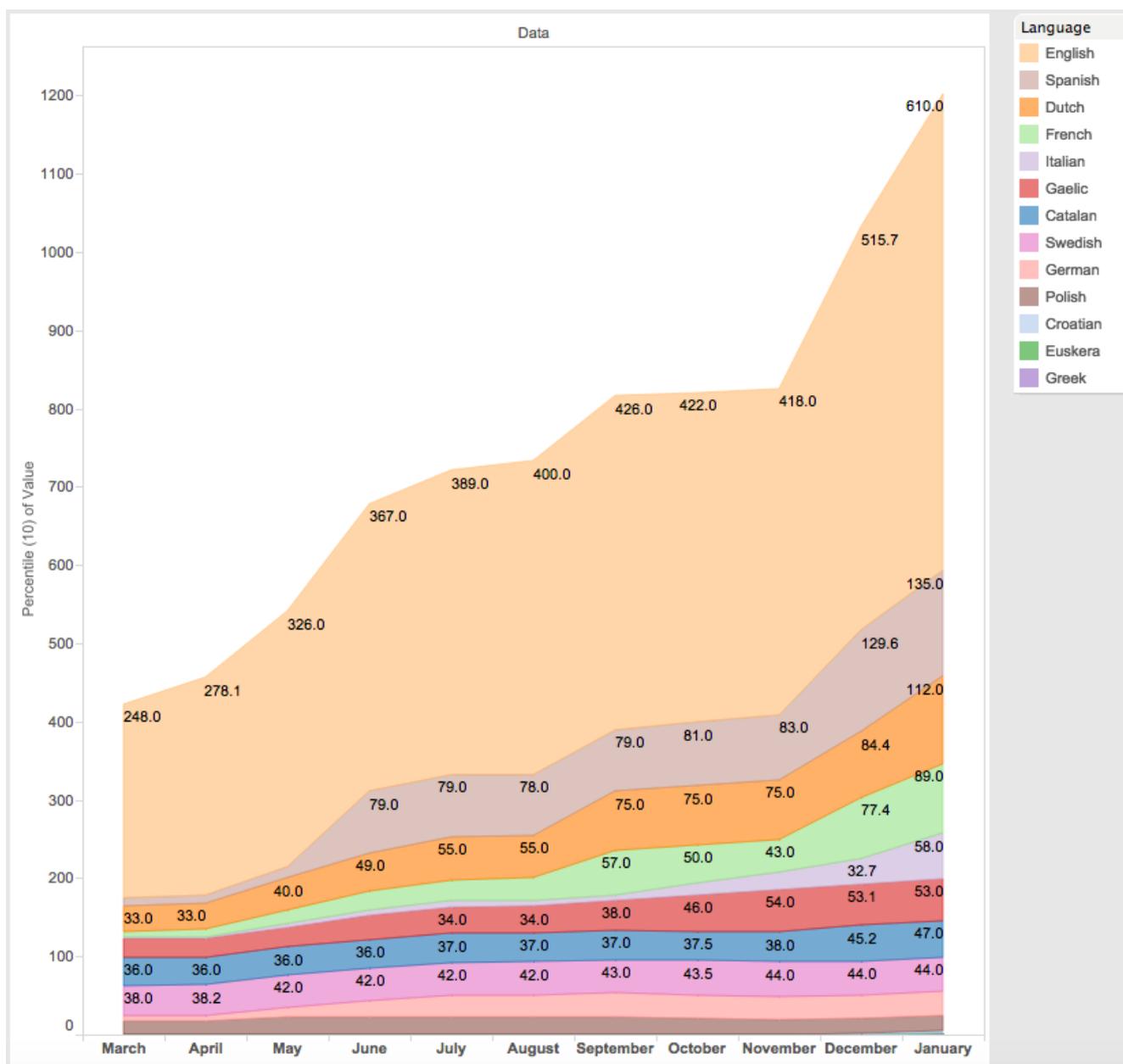
As this chart illustrates, this last year has seen a meaningful growth of materials in the original languages, especially in English and Dutch, and the significant emergence of items in Spanish, French and Italian, among the new languages introduced.

The next chart displays the growth rate of the SpeakApps languages in the OER.



As the graphic shows, the language whose content grew with the highest speed is Italian. This is due to the fact that Italian language was chosen towards the end of the SpeakApps2 phase to replace Romani since the negotiation with the Romanian partners failed.

Finally, the following graphic illustrates the evolution of the items per language over time from March 2014 to January 2015.



In this graphic, it is clearly visible that the items in English language registered a constant and significant evolution over time, followed by the items in Spanish, Dutch and French. As the graphic illustrates, there are peaks of activities in the periods May-June and November-December. These peaks of activities correspond to the Online Teacher Training Course in Spanish run in May-June, to the Online Teacher Training Course in English run in November-December and to the face-to-face workshop occurred in occasion of the “Tools and Tasks” event held in Barcelona in December 2014. The main targets of the aforementioned initiatives were Secondary School Teachers of English.

The next section offers a set of data that will show the implications that the expansion and dissemination of the SpeakApps Project had on the OER.

2.2. Data about the OER

The following section lists the key data that convey the principal qualities of the SpeakApps OER. It shows that the OER repository, its resources and its affordances have been actively exploited by the community of teachers, also thanks to the several teacher training courses organized all over the SpeakApps 2 phase. This numbers refer to when this report was completed (February 2015).

Number of users in Moodle: **11.936**

Number of users in the OER: **509**

Number of languages: **13**

Number of views of all the items in the OER: 17.098

Number of views Projects: **680**

Number of views general Activities: **1112**

Number of views of Tandem Activities: **5051**

Number of views of Tandem Tasks: **10.255**

Same Input: **3263**

Different Input: **6992**

Number of downloads from the OER: 1197

Number of downloads Projects: **32**

Number of downloads general Activities: **48**

Total Tandem Activities downloaded: **781**

Total Tandem Tasks downloaded: **336**

Same Input: **97**

Different Input: **239**

Number of “searches” done

•Projects

- Search filtered by title: **10**
- Search filtered by author: **5**
- Search filtered by language: **112**
- Search filtered by level: **37**
- Search filtered by status: **6**

•General Activities

- Search filtered by title: **139**
- Search filtered by author: **42**
- Search filtered by tool: **103**
- Search filtered by language: **297**
- Search filtered by level: **58**

- Search filtered by status: **6**
- Search filtered by date: **12**
- Tandem Activities:
 - Search filtered by name: **1318**
 - Search filtered by author: **304**
 - Search filtered by language: **730**
 - Search filtered by level: **213**
 - Search filtered by status: **39**
 - Search filtered by date: **8**
- Tandem Tasks:
 - Search filtered by name: **1703**
 - Search filtered by author: **255**
 - Search filtered by language: **851**
 - Search filtered by level: **369**
 - Search filtered by task type: **198**
 - Search filtered by typology of task: **123**
- Main page:
 - Search filtered by name: **1853**
 - Search filtered by author: **501**
 - Search filtered by language: **3322**
 - Search filtered by level: **1020**
 - Search filtered by resource: **1058**

The next section illustrates the Mahara environment.

3. The Mahara environment

Mahara (<https://mahara.org>) is a fully featured web application to build an electronic portfolio. It allows the creation of journals, file upload, embed social media resources from the web and collaborate with other users in groups. In this deliverable this last feature of open source software has been exploited to optimise the information flow between the partners in the project, to foster collaboration and productivity among groups of teachers and institutions and to foment the pedagogical discussion on language teaching strategies during the teacher training courses. All this led to the creation of different communities of teachers and contributed to engage an increasing number of teachers and to make the project known to other partners and institutions all over the world favouring the growth of the SpeakApps environment. It is possible to access the *Mahara* community directly from its link (<https://mahara.org>) but also from the SpeakApps Website (www.SpeakApps.eu) and from the SpeakApps Moodle (<http://moodle.speakapps.org/>). In the SpeakApps Moodle there are links through which the users are directed to the Mahara support forums.

The following images will describe this process in more detail:

The user has to login in Moodle and insert username and password. Then he has to access one of the platform's demo classrooms, placed under the main item "Course categories".

Once the user has joined the demo classroom (see the picture below about the English demo classroom), on the top right of the page the user can view the main category "Queries and Technical Support". Under this main category, there are the following subcategories: Langblog Support, Tandem Support, Videochat Support, OER Support, Moodle Support.

Home ▶ My courses ▶ Demo Classrooms ▶ Demo - en

NAVIGATION

Home

- ▶ My home
- ▶ Site pages
- ▶ My profile
- ▼ Current course
 - ▼ Demo - en
 - ▶ Participants
 - ▶ Badges
 - ▶ Demo Classroom - English
 - ▶ Langblog
 - ▶ Tandem
 - ▶ Videochat
 - ▶ SpeakApps OER
 - ▶ Video - SpeakApps Overview
 - ▶ Video - Langblog Overview and Demo
 - ▶ Video - Tandem Overview and Demo
 - ▶ Video - Videochat Overview and Demo
 - ▶ Video - SpeakApps OER Overview
- ▶ My courses

ADMINISTRATION

- ▼ Course administration
 - ▶ Users
 - ▶ Reports
 - ▶ Grades
 - ▶ Badges
- ▶ My profile settings

Demo Classroom - English

Welcome to the English-language version of the SpeakApps Demo Classroom, which also serves as an example of how a simple Moodle classroom on the SpeakApps platform could appear. For an overview of the project in two minutes, please see the SpeakApps Project Overview video towards the bottom of this page.

This Demo Classroom has sections with links to all of the SpeakApps tools - Langblog, Tandem, Videochat and the OER (Open Educational Resources) Repository - as well as to the SpeakAppsInfo blog (top right), where there are manuals with instructions on how to use the tools for both teachers and students, and to the Mahara-based SpeakApps Support Forums, which include technical as well as pedagogical resources.

Feel free to try out the tools here, make recordings, posts etc. We hope that you find the tools useful and would certainly like to hear from you if you have any feedback or would be interested in using the tools in your teaching environment. There is more information, as well as details on how to contact us, on our webpage.

Thank you and welcome to SpeakApps!

 News Forum

Langblog

Langblog was designed for the teaching of oral production skills. It uses blogging technologies to create a voice forum for interaction amongst group members with an integrated and easy-to-use audio and video recorder, as well as the possibility of uploading audio and video files.

The best way to learn more about it is to enter and participate in one of the activities using the link below.

Towards the bottom of this page, you can also find videos providing an Overview and Demo of the tool.

 Langblog

SpeakApps Info

QUERIES & TECHNICAL SUPPORT

Langblog Support
Tandem Support
Videochat Support
OER Support
Moodle Support

LATEST NEWS

Add a new topic...

(No news has been posted yet)

SEARCH FORUMS

Advanced search 

UPCOMING EVENTS

There are no upcoming events

Go to calendar...

New event...

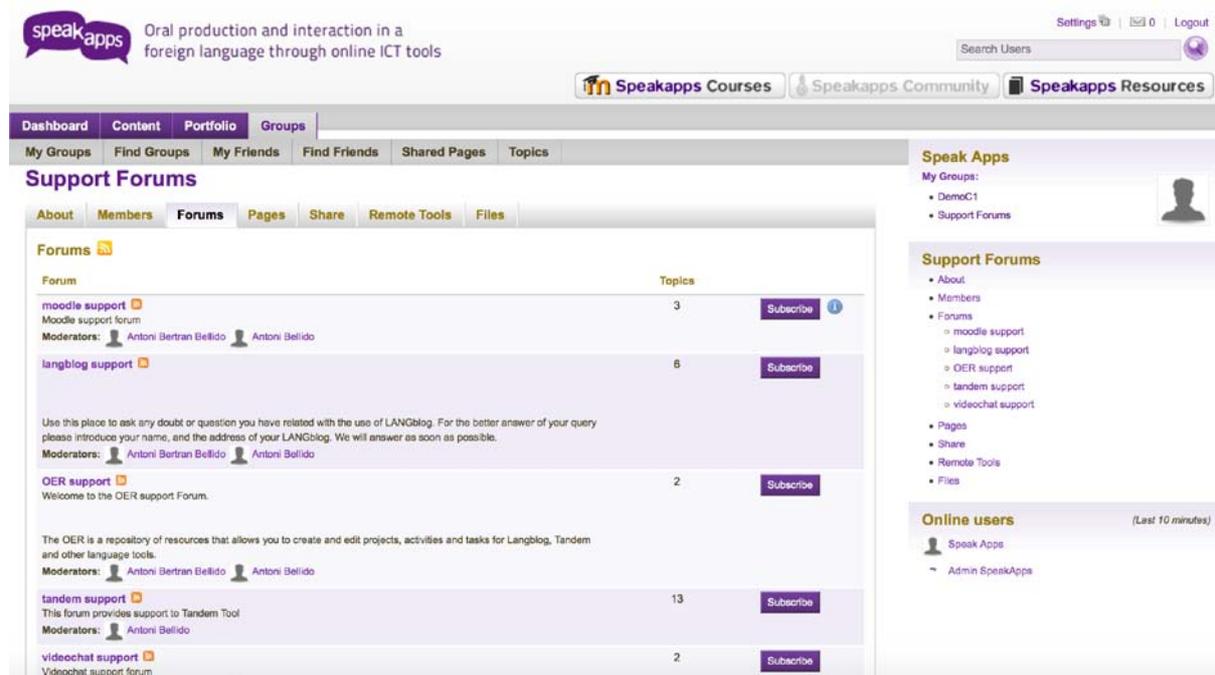
RECENT ACTIVITY

Activity since Wednesday, 25 February 2015,
2:15 PM
Full report of recent activity...

COURSE UPDATES:

Updated Forum
News Forum

Once the user has clicked on one of the aforementioned subcategories, s/he is automatically directed to the Mahara support forums.



SpeakApps Oral production and interaction in a foreign language through online ICT tools

Settings |  |  | Logout

Search Users

Speakapps Courses | Speakapps Community | Speakapps Resources

Dashboard | Content | Portfolio | **Groups**

My Groups | Find Groups | My Friends | Find Friends | Shared Pages | Topics

Support Forums

About | Members | **Forums** | Pages | Share | Remote Tools | Files

Forum	Topics	Subscribe
moodle support Moodle support forum Moderators:  Antoni Bertran Bellido  Antoni Bellido	3	<input type="button" value="Subscribe"/>
langblog support	6	<input type="button" value="Subscribe"/>
OER support Welcome to the OER support Forum.	2	<input type="button" value="Subscribe"/>
tandem support This forum provides support to Tandem Tool Moderators:  Antoni Bellido	13	<input type="button" value="Subscribe"/>
videochat support Videochat support forum	2	<input type="button" value="Subscribe"/>

Use this place to ask any doubt or question you have related with the use of LANGblog. For the better answer of your query please introduce your name, and the address of your LANGblog. We will answer as soon as possible.
Moderators:  Antoni Bertran Bellido  Antoni Bellido

The OER is a repository of resources that allows you to create and edit projects, activities and tasks for Langblog, Tandem and other language tools.
Moderators:  Antoni Bertran Bellido  Antoni Bellido

Support Forums

- About
- Members
- Forums
 - o moodle support
 - o langblog support
 - o OER support
 - o tandem support
 - o videochat support
- Pages
- Share
- Remote Tools
- Files

Online users (Last 10 minutes)

-  Speak Apps
- Admin SpeakApps

These support forums will be treated in D4.2. which deals with support and sustainability.