

State-of-the-art report for teachers

Further readings and additional resources

Project Deliverable no. 3

December 2011

This work by SpeakApps is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License](https://creativecommons.org/licenses/by-nc-sa/3.0/).



Overview

This section offers additional resources and links to national and European projects that are relevant to the SpeakApps community. It is hoped that the list of resources and further reading will grow during the project lifecycle and beyond.

Table of contents

1	Additional resources.....	2
1.1	National online resources and communities	2
1.1.1	Ireland	2
1.1.2	The Netherlands.....	2
1.1.3	Other	3
1.2	European Projects and resources	3
2	Further reading	6

This work by SpeakApps is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.



1 Additional resources

1.1 National online resources and communities

1.1.1 Ireland

Resources from the **National e-learning laboratory (NELL)**, National College of Ireland: <http://goo.gl/jWp8y>. More info on their blog: <http://nellatnci.wordpress.com/>

The Irish Learning Alliance (a network of e-learning companies...): <http://www.irishlearningalliance.net/>. Some information on their research projects and goals, may be useful for getting an overview of the newest technologies: <http://www.irishlearningalliance.net/home/research>

The **Irish College of English** offers online EFL courses: <http://www.iceireland.com/useful-info/e-learning-online-course.aspx>.

Learnosity (<http://www.learnosity.com/>) – their technology has been specifically designed for the learning and assessment of spoken language.

- <http://prezi.com/hra-d3ytaq8p/2010-learnosity-prezi/>: a presentation of the project
- <http://prezi.com/dij2egvqchmb/learnosity-voice-presentation-2009-06-09/>: some case studies of the usage of Learnosity Voice
- NCCA/FON project: <http://www.learnosity.com/case-studies/by-project/ncca>. Important project led by the National Council for Curriculum and Assessment focusing on the use of mobile phones to teach/learn and assess spoken Irish in secondary schools.
- More about the project: [http://www.ncca.ie/en/Curriculum and Assessment/Post-Primary Education/Junior Cycle/F%C3%93N project/](http://www.ncca.ie/en/Curriculum_and_Assessment/Post-Primary_Education/Junior_Cycle/F%C3%93N_project/) and <http://foghlaim.edublogs.org/>

Some resources/projects for Irish and ICT:

- National database of Irish terminology: <http://focal.ie/About.aspx?Topic=welcome.en>
- Speech synthesiser for Irish: [http://www.abair.tcd.ie/?page=synthesis\(=eng](http://www.abair.tcd.ie/?page=synthesis(=eng)

1.1.2 The Netherlands

- **Europees Referentiekader.Talen** (<http://www.erk.nl>): A web-based resource on using the CEFR in (secondary education), with separate sections for teachers, pupils, school leaders, parents and employers: includes samples for different skills (including spoken production and interaction) assessed according to the CEFR, see for example <http://www.erk.nl/docent/training/engels/>.
- **Web in de klas** (<http://www.webindeklas.nl> / <http://www.voicemailboard.nl>): an online voicemailboard system, with a substantial user base in the Netherlands. Hassle-free and relatively inexpensive. Audio features comparable to voice boards in Wimba (Blackboard Collaborate) and SpeakApps LangBlog.

This work by SpeakApps is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License](https://creativecommons.org/licenses/by-nc-sa/3.0/).



- **Parla:** A voice board system for Blackboard developed by University of Groningen. Features similar to other voice board systems. Authentication through Blackboard (building block).

1.1.3 Other

- **NOVASTARTALK Online** (<http://novastartalk.nvcc.edu/welcome>): an online resource designed to help language teachers use technology tools and 21st century pedagogy. The site targets Arabic and Chinese teachers but the resources and training units are invaluable for all languages.

1.2 *European Projects and resources*

A number of past, current, and future European projects are directly relevant to the teaching and learning of spoken skills. They are listed below with a brief description and an indication of how they may relate to the SpeakApps project.

This work by SpeakApps is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License](https://creativecommons.org/licenses/by-nc-sa/3.0/).



Project name	URL	Brief description	Relevance to the development of spoken language
AVALON	http://www.avalonlearning.eu/	Access to Virtual and Action Learning Live Online Use of virtual worlds for language education	<ul style="list-style-type: none"> Guidelines for teachers, Exemplars of tasks and scenarios for language teaching in Second Life, Community (http://avalon.humanities.manchester.ac.uk/?page_id=116)
NIFLAR	http://www.niflar.eu	Networked Interaction in Foreign Language Acquisition and Research Use of innovative e-learning environments: videoweb-communication and 3 D Virtual Worlds	<ul style="list-style-type: none"> Interaction tasks for video-web communication (http://goo.gl/qvtOf) Tasks for virtual worlds Teacher guides Community (http://niflar.ning.com/)
INTENT	http://www.intent-project.eu	Integrating Telecollaborative Networks into University Foreign Language Education	<ul style="list-style-type: none"> Interactive platform for telecollaboration, including collaboration through spoken interaction Sample telecollaborative tasks Partner finding tool Portfolio tool for assessing and demonstrating (media)literacy and language skills
WebCEF	http://www.webcef.eu/	Collaborative assessment of oral language proficiency through a web-based environment	WebCEF gives: <ul style="list-style-type: none"> language learners the opportunity to let their samples be assessed by teachers all over Europe language teachers the opportunity to collaborate with colleagues across Europe and to improve their skills in the use of the CEF scales language researchers the access to a vast database of samples and assessments

This work by SpeakApps is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License](https://creativecommons.org/licenses/by-nc-sa/3.0/).



Project name	URL	Brief description	Relevance to the development of spoken language
CEFCult	http://www.cefcult.eu/	Assessing oral language skills and intercultural communicative competence	Builds on CEFR and WebCEF project and develops: <ul style="list-style-type: none"> • a modular, customizable web-environment that allows for self-, peer-, and expert- assessment, integrating CEF-scales with other rating scales for language and intercultural competence • a set of authentic communication tasks (scenarios) through which learners can assess their speaking skills for intercultural professional purposes in different European languages • training materials for self-, peer- and expert assessment in education and enterprises • research-supported guidelines for foreign language teaching and educational policy based on observed international inter-rater differences • viable and tested model(s) for collaborative assessment among higher education institutes, enterprises, and various partnership brokers

This work by SpeakApps is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License](https://creativecommons.org/licenses/by-nc-sa/3.0/).



2 Further reading

In construction...

SpeakApps Project

Project Nr 2010-4210 / 511552-LLP-1-2010-1-ES-KA2-KA2MP-SPKApps

This project has been funded with support from the Lifelong Learning Programme of the European Commission.

This publication reflects the views only of the authors, and the European Commission cannot be held responsible for any use which may be made of the information contained therein.



Education and Culture DG
Lifelong Learning Programme

